



IDEAL FUTURES

Integrated Digital Educational Leadership for the Future Teaching Academy

This research is being undertaken by a collaborative partnership between Mary Immaculate College, LCETB, University of Latvia, SIGLO22, University of Autonoma Madrid and University of Rennes 2 as part of a European Erasmus plus teacher academy.

What is the aim of the study?

The IDEAL Futures project aims to develop a teacher academy that enables teachers and educational leaders to engage in evidence based digital transformation in their educational contexts through the provision of professional development programmes.

This study will consider the experiences of teachers in engaging in digital learning and associated professional development. This data will be used to design the relevant professional development to support participants.

1. Explore teachers and educational leaders' experiences of digital learning leadership
2. Identify the key challenges, problems and dilemmas facing pre-service and in-service teachers in a digital era at individual, school and community levels
3. Formulate scenarios based on the experiences and challenges to enable teachers and educational leaders to identify and identify opportunities for teachers to re-envision and lead a transformative approach to digital leadership in education.
4. Identify and understand the difficulties pre-service, in-service and educational leaders face in engaging in PD and how to support them in developing their digital educational leadership skills.

What will I be required to do if I volunteer to participate?

You are invited to participate in a one-hour interview, it will be a discussion on

1. Your experiences in digital learning and leading digital learning.
2. The skills you perceive are important for current and future educators and educational leaders
3. Your preferred model of professional development for digital learning and digital learnership.

Note participation is entirely voluntary you are not under any obligation to participate, this will not affect your grade in any way.

How will my information/privacy be protected?

Your data will be collected using MIC approved institutional software. The recordings will be stored on a secure folder and will be password protected. Data will be transcribed and anonymised and recordings will be deleted once this has been completed. Only the research team will have access to data, and they will only access the anonymised data.

How will the data be used and consequently disposed of?

The results of this research will inform the development of reports which will be circulated to the European Commission, policy makers and other educators. In addition, the data will inform challenge based narrative

scenarios. The data may also be disseminated at national and international conferences and submitted for publication in peer reviewed journals. In each instance the data will be presented collectively where possible and where not the data will be anonymised.

What are the benefits of participating in this study?

Participation in this study will support the development of a teacher academy in digital educational leadership which will provide collaborative professional development. It will benefit pre-service teachers, in-service teachers and educational leaders.

What are the risks involved in participating in this study?

There are no significant risks associated with participating in this project. However, if you wish to discuss any unpleasant or distressful thoughts or emotions that you have experienced during the completion of the study or after you have participated in the study, please contact the MIREC administrator

Do I have the right to withdraw?

You can withdraw from the study at any stage by emailing one of the research team or mirec@mic.ul.ie.

How will I be able to find out about the study results?

Any participant who wishes to find out the results of the study, please contact the research team after the study to receive a brief summary of results.

Where can I find out more information about the study?

Please contact Ciara Ní Dhrisceoil (ciara.odriscoll@lcteb.ie) to find out more about the study.

This research study has received Ethics approval from the Mary Immaculate College Research Ethics Committee (MIREC) No 23-043. If you have any concerns about this study and wish to contact an independent authority, you may contact: Mary Collins MIREC Administrator Research and Graduate School Mary Immaculate College South Circular Road Limerick Telephone: 061-204980 E-mail: mirec@mic.ul.ie



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